



Achievement in Music



UMTA AIM Recognition Award Application Utah Music Teachers Association

The following application must be submitted to the UMTA State AIM Chair no later than July 31st of each year.

Bonnie Jack - 9585 South Glass Slipper Road, Sandy, UT 84092, email: bonniehjack@gmail.com

<i>Student Name</i>	<i>Age of Student</i>	<i>Date and Year</i>
<i>Address</i>	<i>Teacher Name</i>	
<i>City, State and Zip Code</i>	<i>Chapter</i>	
<i>Phone</i>	<i>Phone</i>	
<i>Email</i>	<i>Email</i>	

Please use contact information that can be accessed if the student is out of state or country for school or LDS mission.

Requirements:

1. Complete a minimum of six AIM levels.
 - Complete any two levels (AIM levels 1-6)
 - Complete AIM levels 7-10 consecutively
2. Complete **each tested area** of levels 7-10 with a score of 80% or higher.
3. Complete a minimum of two acts of music-related service for levels 7-10 from any of the five areas. Some service opportunities are as follows:
 - Family (*Extended Family Gatherings, Reunions, Funerals, etc.*)
 - Church (*Church meetings, YM/YW, Seminary, etc.*)
 - Community (*Care Centers, Hospitals, Mundi Project, Festival of Trees, Gina Bachauer, Utah Symphony, etc.*)
 - School (*Accompany Choir, Band, Solo & Ensemble, Talent Assembly, etc.*)
 - UMTA (*Chapter Recitals, Chapter Meetings, Workshops, Conference, etc.*)
4. Complete and Submit the Photo and Video Authorization and Release Form.
5. Complete and Submit the AIM Student Scores Pages.
6. Submit a 150–200-word Student Biography (PDF or Word Etc.)
7. Submit a Picture (Jpeg) of the student.



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Utah Music Teachers Association

Affiliated with the Music Teachers National Association

PHOTO AND VIDEO AUTHORIZATION AND RELEASE FORM

Event Name: AIM Recognition Award

By Signing Below:

(Parent, Guardian or Student 18 and older only)

- 1) I grant permission to the above Music Teachers Association for submitted video footage of the child/entrant to be uploaded to Dropbox, Google Drive, Youtube, or any other online format, to be shared with other teachers and adjudicators. I understand that videos uploaded to Youtube will be "unlisted" videos that can be seen and shared only by someone with the direct link, and they will not show up in YouTube's search results.

- 2) I also grant permission to use the name of the child/entrant on any digital paperwork, file names, and/or videos, for the purpose of identification.

- 3) I agree to indemnify, release or hold harmless the above association, its members or representatives, from any claims or causes of action arising or related in any respect to the event or the child's/entrant's participation in this event.

Student Name _____

Authorized Signature of Permission _____

Comments (optional)



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AIM Student Scores

Provide the record of scores for all AIM levels completed from Levels 1-6 below. At least two levels are required.

Level	Year	Performance	Ear Training	Theory	Technique/ Sight Reading	Cumulative Average	Teacher
1							
2							
3							
4							
5							
6							

Level	Year	Performance	Ear Training	Theory	Technique/ Sight Reading	Cumulative Average	Teacher
7							
Level	Date	Service Event		Description (piece/composer, service given, etc.)			
7							
7							
7							
7							
7							
<i>Continue Additional Service on next page, below Level 10</i>							

Level	Year	Performance	Ear Training	Theory	Technique/ Sight Reading	Cumulative Average	Teacher
8							
Level	Date	Service Event		Description (piece/composer, service given, etc.)			
8							
8							
8							
8							
8							
<i>Continue Additional Service on next page, below Level 10</i>							

Level	Year	Performance	Ear Training	Theory	Technique/ Sight Reading	Cumulative Average	Teacher
9							
Level	Date	Service Event		Description (piece/composer, service given, etc.)			
9							
9							
9							
9							
9							
<i>Continue Additional Service on next page, below Level 10</i>							



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Level	Year	Performance	Ear Training	Theory	Technique/ Sight Reading	Cumulative Average	Teacher
10							
Level	Date	Service Event	Description (piece/composer, service given, etc.)				
10							
10							
10							
10							
10							
<i>Continue Additional Service below</i>							

Additional Service

Level	Date	Service Event	Description (piece/composer, service given, etc.)
<i>Continue Additional Service on a separate page if needed</i>			